

Waituna Creek School



Analysis of Variance 2016

Waituna Creek School Charter Goal 2016 Goal 1

Strategic Goal 1: All students will achieve at or above, or make significant progress towards, the National Standard relevant to their age and stage in Reading, Writing and Mathematics and Statistics. Attached to this document you will find the detailed final reports of our three student achievement targets for 2016 in the areas of mathematics, reading and writing.

At Waituna Creek School we completed the following action points as stated in the 2016 charter. There is some slight variance from those stated.

- Students achievement measured against NS and School Targets set against the NS for 2016
- Goals developed as ALiM and work with other curriculum facilitators.
- Analysis of variance completed and measured against NS
- Teacher Professional development in Specific Learning Needs, ALiM
- Weaknesses from 2015 identified and addressed
- Budget reviewed
- Moderate with CoL to develop sound OTJ's and cluster of schools in the Waimate area.
- CoL goals developed as work with other local schools continues
- Implement reviewed assessment schedule to assist with making OTJ's
- Store information and assessment on eTap and Google Docs, source training for staff in this area.
- Develop a working plan for the Target students (below NS)

At Waituna Creek School we completed action points as stated in the 2016 Charter. There was some slight variance from those stated:

- Still need to setup and training staff in the use of eTap to record assessment data for each child.
- Development of tracking sheets still in progress.

Waituna Creek School Charter Goal 2016 Goal 2

Strategic Goal 2: To develop staff, student and parent's use of ICT to support teaching and learning, and communication between home and school. ICT budget and purchasing plan reviewed early in 2016 and additional funding sourced if needed. The purchase of 10 Chromebooks or netbooks into the senior room.

At Waituna Creek School we completed the following action points as stated in the 2016 charter. There are some slight variances from those stated.

- The use of Google Apps for Education as a platform to work within classrooms, teaching planning and BOT planning.
- Review Cyber safety agreements with the aim to have students connecting with Google by end of March 2016
- Set up all the senior room with Google for Education accounts
- Children can articulate their learning and present it through Google in a variety of ways
- Update school website with new staff and newsletters.
- Investigate the change over to MUSAC Edge as a school administer and data.
- Research best practice and initiatives so Waituna offers the best eLearning opportunities to create future focused digital citizens
- We used the CORE Team and investigate how we can use it to support our ICT programmes

Waituna Creek School Charter Goal 2016 Goal 3

Strategic Goal 3: The board of trustees, principal, staff and students will investigate, trial and reflect on modern learning practice in preparation for a major property project. Waituna Creek School aims to be an ILE.

At Waituna Creek School we completed the following action points as stated in the 2016 charter. There are some slight variances from those stated.

- Use plans to break down into 3 stage plan
- Start with stage 1 of the plan and get quotes.
- Complete the 10 Year plan
- Trial new furniture and learning spaces within current rooms

- Visit other schools as a staff to view practice and possibilities for Waituna
- Research as a staff what is a ILE and how they work, look into courses with CORE to assist with the development of a new shared vision and change in staff pedagogy
- Create a budget and decide on what investment is realistic for our school, investigate fundraising options
- Continue to use ICT as a tool to enhance learning, create a ILE Community

Waituna Creek School Charter Goal 2016 Goal 4

Strategic Goal 4: The board of trustees will review their strategic plan and governance.

They will continue to provide clear short and long term aims to provide for, and ensure, an ongoing high quality learning environment to meet the learning needs of the students of the school.

At Waituna Creek School we completed the following action points as stated in the 2016 charter. There are some slight variances from those stated.

- Decide how appraisals will take place in 2016 in Feb 2016
- Review appraisal processes for the principal at end of 2016
- Continue to consult with stakeholders and gauge community views to make informed decisions
- Consult with the Maori Community through the CoL
- Continue professional development for Trustees including relevant conferences nationally
- Continue to use review cycle created in 2015 and review at end of 2016
- Use of Charter as primary governance document
- Undertake a full Community Consultation similar to 2015

At Waituna Creek School we completed action points as stated in the 2016 Charter. There was some slight variance from those stated:

Other steps we took were:

- Adapted to change for resignations from Board
- Canvased and informed community on being a Board member
- Appointed and inducted a new member
- Engaged Tom Scollard through the CoL

- Utilised outside agencies for Board support
- Attended board training with the CoL

Waituna Creek School Charter Goal 2016 Goal 5

Strategic Goal 5: The board of trustees will maintain an ongoing review of the resources required to provide a safe and high quality learning environment at Waituna Creek School.

At Waituna Creek School we completed the following action points as stated in the 2016 charter. There are some slight variances from those stated.

- Review the school Bus route. *This happened and we put in place two bus runs and changed the bus route to ensure children weren't on the bus for long periods of time.*
- Renew agreements with Mobile Kindy - Licence to occupy
- Waituna Creek Community Development Trust - mini van use.
- Provide innovative learning with leadership component for our Yr7/8's
- Develop the Court Area as a playground feature
- Stay informed on new and effective practice in school settings
- Investigate innovative technologies that enhance teaching and learning
- Continue to foster relationships with other schools through the COL

Waituna Creek School Mathematics Target 2016:

Strategic Goal 1:	Annual Aims	2016 Targets
All students will achieve at or above, or make significant progress towards, the National Standard relevant to their age and stage in Reading, Writing and Mathematics and Statistics.	1a) To increase the number of students achieving at the National Standard for Mathematics	

2016

Maths	Well below		Below		At		Above		Total Number
	Number	Proportion	Number	Proportion	Number	Proportion	Number	Proportion	
All students	6	13.3%	9	20.0%	26	57.8%	4	8.9%	45
Māori	1	33.3%	1	33.3%	1	33.3%			3
Pasifika									
Asian			1	33.3%	1	33.3%	1	33.3%	3
European/Pākehā/Other European	5	12.8%	7	17.9%	24	61.5%	3	7.7%	39
All other ethnicities including MELAA (not published)									
Male	3	13.6%	5	22.7%	10	45.5%	4	18.2%	22
Female	3	13.0%	4	17.4%	16	69.6%	0		23

Actions to achieve targets	Steps Taken in 2016	Steps for 2017
<ol style="list-style-type: none"> Review assessment data with staff and determine the particular learning needs of target students Monthly meetings to discuss progress of target students Plan an extended programme to meet the learning needs of the target students Work with parents, families and whanau around ways to support students' learning. Host a parent evening on how parents can help at home Create numeracy game packs to promote Maths learning at home Targeted learning group set up through ALiM to give students below expectations a boost School-wide professional development given to teachers on teaching mathematics and different learning styles Process put in place for teachers to reflect on and improve practice 	<ul style="list-style-type: none"> Teachers set Target groups. Action steps shared. Identified strands of Maths to focus on in term 1 and 2. Yr 0-3 used JAM – Junior Assessment Maths, Yr 4-5 used NUMPA to gather information for Teachers to use overall teacher judgements OTJ's) to evaluate progress to date and identify next learning steps. Basic facts daily/weekly programme in all classes set up. Weekly results recorded in assessment book. Basic facts practice sent home weekly with a focus on quick recall. iPads and apps used to motivate and reinforce basic facts and 	<ul style="list-style-type: none"> Set individual goals termly and have displayed in children's books and reflected in reporting to parents. Set goals for 2017 in maths Develop a CaP plan identify children at risk of not achieving and ensure that support is in place.

<ol style="list-style-type: none"> 9. Professional readings and quality professional development put in place to support and guide teachers professional practice 10. Moderation with other small schools developed so that there is consistency of OTJ's across the year levels 11. Devise a reward system to celebrate mastery of basic facts and other Maths learning 12. Work with students to identify what they are struggling with mathematics and how it can be addressed 13. ICT tools investigated to improve students' progress and achievement. Especially iPad and available Apps 14. Analyse year-end data to inform progress and planning for the following year 	<p>concepts taught in teacher sessions.</p> <ul style="list-style-type: none"> • Next steps for mathematics clearly recorded in written reports to parents and discussed • At times both rooms have integrated Maths into other curriculum areas, often using stories children know and love to introduce real life maths. 	
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Waituna Creek School Reading Target 2016: Progress at Dec 1st

Strategic Goal 1:	Annual Aims	2016 Targets
<p>All students will achieve at or above, or make significant progress towards, the National Standard relevant to their age and stage in Reading, Writing and Mathematics and Statistics.</p>	<p>1a) To increase the number of students achieving at the National Standard for Reading and Writing</p>	

Reading	Well below		Below		At		Above		Total Number
	Number	Proportion	Number	Proportion	Number	Proportion	Number	Proportion	
All students	5	11.1%	10	22.2%	24	53.3%	6	13.3%	45
Māori			2	66.7%	1	33.3%			3
Pasifika									
Asian					3	100.0%			3
European/Pākehā/Other European	5	12.8%	8	20.5%	20	51.3%	6	15.4%	39
All other ethnicities including MELAA (not published)									
Male	3	12.5%	7	29.2%	11	45.8%	3	12.5%	24
Female	2	9.5%	3	14.3%	13	61.9%	3	14.3%	21

Actions to achieve targets	Steps Taken in 2016	Steps for 2017
<ol style="list-style-type: none"> 1. Review assessment data with staff and determine the particular learning needs of all students 2. Monthly meetings to discuss progress all students progress 3. Plan a revised programme to meet the learning needs of the all students 4. Work with parents, families and whanau around ways to support students' learning 5. Complete relevant IEP's, referrals and engage any available support for students at risk 6. Process put in place for teachers to reflect on and improve practice. 7. Professional readings and quality professional development put in place to support and guide teachers professional practice. 9. Student voice considered in writing topics and genres 10. Excellent examples of writing shared and celebrated with students and community 11. Students given time and motivation to write and 	<ul style="list-style-type: none"> • Teacher's set of Target students. • Individual Goals set for each student. • Teachers use overall teacher judgements (OTJ's) to evaluate progress to date and identify next learning steps. • Success in writing celebrated through a writer of the month shared in school newsletter. • Update the library and ensure that a variety of reading materials to be available for students • A lot of informal discussion held re specific learning needs, especially around children at risk. • Next steps for reading clearly recorded in written reports to parents and discussed at Aug Interviews. • Teacher aide has worked one on one with students identified as being at risk. • Peer reading to be set up • Writing been published, letters, poems, recounts, speeches. 	<ul style="list-style-type: none"> • Teacher's set of Target students. • Reading together programme with CEC in term 1 • Ensure that the CAP is developed to ensure all students are meeting the level and identify those children that need support.

read 12. Analyse year-end data to inform progress and planning for the following year	<ul style="list-style-type: none"> • Reading together in term with the CEC 	
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Waituna Creek School Writing Target 2016:

Strategic Goal 1:	Annual Aims	2016 Targets
All students will achieve at or above, or make significant progress towards, the National Standard relevant to their age and stage in Reading, Writing and Mathematics and Statistics.	1a) To increase the number of students achieving at the National Standard for Reading and Writing	

Writing	Well below		Below		At		Above		Total Number
	Number	Proportion	Number	Proportion	Number	Proportion	Number	Proportion	
All students	5	11.1%	12	26.7%	25	55.6%	3	6.7%	45
Māori			3	100.0%					3
Pasifika									
Asian			1	33.3%	2	66.7%			3
European/Pākehā/Other European	5	12.8%	8	20.5%	23	59.0%	3	7.7%	39
All other ethnicities including MELAA (not published)									
Male	3	12.5%	9	37.5%	10	41.7%	2	8.3%	24
Female	2	9.5%	3	14.3%	15	71.4%	1	4.8%	21

Actions to achieve targets	Steps Taken in 2016	Steps for 2017
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<ol style="list-style-type: none"> 1. Review assessment data with staff and determine the particular learning needs of all students 2. Monthly meetings to discuss progress all students progress 3. Plan a revised programme to meet the learning needs of the all students 4. Work with parents, families and whanau around ways to support students' learning 5. Complete relevant IEP's, referrals and engage any available support for students at risk 6. Process put in place for teachers to reflect on and improve practice. 7. Professional readings and quality professional development put in place to support and guide teachers professional practice. 8. Moderation with other small schools developed so that there is consistency of OTJ's across the year levels 9. Student voice considered in writing topics and genres 10. Excellent examples of writing shared and celebrated with students and community 11. Students given time and motivation to write and read 12. Analyse year-end data to inform progress and planning for the following year 	<ul style="list-style-type: none"> ● Teachers made aware of Target students. ● Individual Goals set for each student. ● Teachers use overall teacher judgements (OTJ's) to evaluate progress to date and identify next learning steps. ● Success in writing celebrated through a writer of the month shared in school newsletter. ● A variety of text types used in learning experiences in the classrooms. ● A lot of informal discussion held re specific learning needs, especially around children at risk. ● Next steps for writing clearly recorded in written reports to parents and discussed at Aug Interviews. ● New tools used with YrO-3 students to assist with learning and using new words. ● Using multimedia tools to create various text types and presentations. ● Teacher aide has worked one on one with four of the students identified as being at risk. ● Both rooms have had a focus on punctuation, with juniors looking specifically at connectives and adjectives. ● Writing been published, letters, poems, recounts, speeches. ● Sharing and celebrating writing with families 	<ul style="list-style-type: none"> ● .Work with the CoL in the ALL programme and develop moderation within the cluster groups ● Set individual writing goals termly and have displayed in children's books and reflected in reporting to parents ● Continue with Early words with NE and juniors at risk. ● Investigate 3 teachers for 2 or 3 am's in Term 2 ● Use Ultranet as a tool for publishing and receiving feedback, (parent, teacher and peer). ● Development of a CAP plan to assist with ID of students at risk of not achieving.
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